


















Monday 8 October

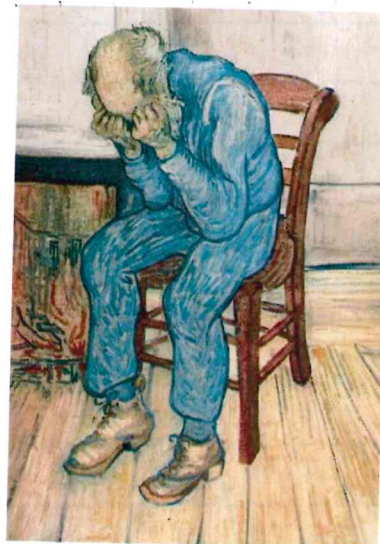
PB

ie pictures could speak

3a

I'M A LEARNING HERO		ME	My Teacher
	I can write a paragraph of description, tension and speech.		
	I can use time connectives to move the story on. <i>Seconds later, Moments later, Later that day.</i>		
	I can add extra information about a noun using parenthetical commas. <i>Ben, humming to his iPod, wandered aimlessly down the dimly lit corridor.</i>		
	I can write speech correctly by thinking about: what was said, who spoke and include action. <i>"I'm the worst painting in this gallery," wailed the painting, clutching his head in his hands.</i>		
	I can be responsible for using the strategies I have learnt over the past five weeks and improving my story Big Write level.		
Responsibility			
My Reflective Statement			

As Ben got to the Art Gallery he was amazed with the ~~the~~ giant towering gate towering over them. Ben heard the calm running water of the fountain.



Unfortunately for Ben he had to look at boring paintings ~~but~~ it would be longer. // Suddenly Ben saw a similar painting of an old man crying in an old wooden chair. ~~all~~ Ben could hear was Mrs Honey calling him. Ben was quite interested in the painting, well it was the only thing he had interact in